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## CURRICULUM COMMITTEE RECOMMENDATION

SR-03-04-28 CC

Recommends approval of the listed **COURSE CHANGES** for the following colleges and/or schools:

### ❖ COLLEGE OF EDUCATION & HUMAN SERVICES

EDF 435 Tests & Measurements

Change in title to: Classroom Assessment

Rationale: The change in title will more accurately reflect the content of the course as it is now taught.

PLS 442 Managing OHV Rec

Change in title to: Operational & Management of OHV Trail Systems

Rationale: To more appropriately reflect current course objectives and content.

**-AND-**

Change in content: **FROM:** See attached course syllabus. **TO:** See attached course syllabus.

Rationale: To more appropriately conform to the current course objectives and content and to comply with revisions recommended by the National Off-Highway Vehicle Conservation Council.

**-AND-**

Change in catalog description: **FROM:** Diagnosis of OHV problems and development of solutions based upon recognized trail standards and typical resources impacts. **TO:** A course designed to provide students with background, guidance, and recommended procedures for operating and managing OHV trail systems and facilities.

Rationale: To bring the catalog description in line with the revised course content.

### ❖ COLLEGE OF NURSING & HEALTH PROFESSIONS

NUR 318 Family Nursing

Change it title to: Family and Chronic Illness

Rationale: The revision better reflects the purpose of the course. Discussion of family theory & assessment and how chronic illness affects the family.

**-AND-**

Change in content: **FROM:** Moving content regarding teaching-learning, APA format and nursing theorist to the courses where they are more appropriate. Giving more time to focus on family assessment, family theory and chronic illness as it affects the family. The basic change is giving more time to family theory and chronic illness.

Rationale: To better reflect the objective of the course; which is family and chronic illness.

**-AND-**

Change in credit hours: **FROM:** 3 **TO:** 2

Rationale: Moving out content that had been added over the years, and spending time focusing on family theory and chronic illness.

NUR 323 Nursing and Human Responses III

Change in content: **FROM:** Moving all the pediatric content to the newly proposed pediatrics course.

Rationale: Moving all the content pertaining to pediatric clients to new proposed NUR 326 course. This will give more time to the content pertaining to adult clients.

**-AND-**

Change in catalog description: **FROM:** Focus is on nursing care of clients of all ages responding to common health problems. Practicum included. **TO:** Focus is on nursing care of adult clients responding to common health problems. Practicum included.

Rationale: To reflect the moving of the pediatric content to a newly proposed course.

NUR 324 Nursing and Human Responses IV

Change in content: **FROM:** Moving all the pediatric content to the newly proposed pediatrics course.

Rationale: Moving all the content pertaining to pediatric clients to the new proposed NUR 326 course. This will give more time to the content pertaining to adult clients.

**-AND-**

Change in catalog description: **FROM:** Focus is on nursing care of clients of all ages responding to potential and complex alterations in health in relation to specific body systems. Practicum included. **TO:** Focus is on nursing care of adult clients responding to potential and complex alterations in health in relation to specific body systems. Practicum included.

Rationale: To reflect the moving of the pediatric content to a newly proposed course.

NUR 325 Nursing and Human Responses V

Change in content: **FROM:** Moving all pediatric content to the newly proposed pediatrics course.

Rationale: Moving all the content pertaining to pediatric clients to the new proposed NUR 326 course. This will give more time to the content pertaining to adult clients.

**-AND-**

Change in catalog description: **FROM:** Focus is on nursing care of clients of all ages responding to potential and complex alterations in health in relation to specific body systems. Practicum included. **TO:** Focus is on nursing care of adult clients responding to potential and complex alterations in health in relation to specific body systems. Practicum included.

Rationale: To reflect the moving of the pediatric content to a newly proposed course.

## ❖ COLLEGE OF SCIENCE

MTH 300 Introduction to Higher Mathematics

Change in credit hours: **FROM:** 3 **TO:** 4

Rationale: This represents a shift of one credit hour from deleted course MTH 301. There was a consensus that the number of hours required for the mathematics major should not change. It was felt that this course could use the extra hour so that more examples in logic and proof technique could be covered.

MTH 330 Linear Algebra

Change in course number to: MTH 331.

Rationale: The current course, MTH 330, is required for two incompatible groups of students. There will be a new, more elementary version of MTH 330, to be called MTH 329 (a Request for Undergraduate Course Addition form is being submitted) and the renamed MTH 331. These two courses will serve these two groups of students. This number change will help to alleviate confusion

between the old course and its successors.

**-AND-**

Change in catalog co-requisite/prerequisite: **FROM:** PR—At least one course above MTH 121 or at least 28 on Mathematics ACT. **TO:** CR—MTH 300.

Rationale: The old PR was set artificially low to accommodate Mathematics Education 5-9 majors who will no longer be required to take this course (they will be required to take MTH 329 instead). After much discussion in the departmental Curriculum Committee, the new co-requisite was recommended; it was approved without dissent by the departmental faculty.

MTH 415 Applied Mathematics – Boundary Value Problems

Change in title to: Partial Differential Eqs

Rationale: The full title is Partial Differential Equations. The new title better represents the course content as expressed in the catalog description.

#### ❖ SCHOOL OF JOURNALISM & MASS COMMUNICATIONS

JMC 304 Indepth Reporting

Change in title to: Computer-Assisted Reporting

Rationale: New course name better reflects the content of the course.

JMC 382 Advertising Strategies and Execution

Change in course number: **FROM:** JMC 382 **TO:** JMC 415

Rationale: JMC 382 used to be a copywriting course with an introduction to advertising strategy. Earlier curriculum revisions established JMC 221 for basic copy and continuity writing, leaving 382 to concentrate on development of strategic communications plans. The content of 382 has become a more in-depth, complex and advanced study of strategic communication that merits a corresponding advanced numeric designation.

#### FACULTY SENATE PRESIDENT:

APPROVED

BY SENATE:

*Larry W. Stiebler*

DATE:

*2/27/2004*

DISAPPROVED

BY SENATE:

DATE:

#### UNIVERSITY PRESIDENT:

APPROVED:

*Don Ogle*

DATE:

*3/9/04*

DISAPPROVED:

DATE:

COMMENTS: